

## PROFESSIONALS ONLINE SAFETY HELPLINE



**Professionals Online Safety Helpline:** The UK Safer Internet Centre has been funded by the European Commission to provide a Helpline for professionals who work with children and young people in the UK, specifically tackling the area of e-safety.

[helpline@saferinternet.org.uk](mailto:helpline@saferinternet.org.uk)

0844 381 4772

## SAFER INTERNET DAY



**UK Safer Internet Centre:** Childnet is part of the European Commission appointed UK Safer Internet Centre. Together with partners the Internet Watch Foundation and the South West Grid for Learning, we raise awareness about internet safety, develop information materials and resources and organise high profile events such as Safer Internet Day. You can access a range of resources from across the UK, Europe and wider afield at

[www.saferinternet.org.uk/advice-and-resources](http://www.saferinternet.org.uk/advice-and-resources).

### TOP TEN RIGHTS AND RESPONSIBILITIES FOR SECONDARY (SID 2013)

1. I should feel safe online
2. I should not be bullied on the internet, and should not bully others
3. I should be able to access films, music and TV online, but it is my responsibility to respect copyright law
4. I should support my friends if they need help online
5. I shouldn't have to see unpleasant or hurtful content and I should know what to do if I come across it
6. There should be lots of websites that are interesting for people my age
7. I should be able to manage who can see the content I post online
8. The websites I use should have an easy and effective way of reporting
9. I should know what I can and can't do online and understand that there are legal and offline consequences
10. I should be educated about staying safe online

This charter has been taken from the UK Safer Internet Centre 'Have Your Say Survey' results. This survey had a sample size of 24,097 young people aged 7-19 from across the UK. See the results here: [www.saferinternet.org.uk/survey](http://www.saferinternet.org.uk/survey).



**Safer Internet Day 2014—11th February 2014**  
**'Let's create a better internet together'**

**Schools packs:**

<http://www.saferinternet.org.uk/safer-internet-day/2014/schools-packs>

The **pupil packs** contain a poster, online assembly (with script), quick classroom activities, drama activities, a lesson plan and a template press release.



The **parents' pack** contains an online assembly (with script), letter, poster, checklist, factsheet and conversation starters.

**#SID2014**

## E-SAFETY ASSESSMENT



**Ofsted Inspectors' Briefing Documents:** Since September 2012, the briefing documents pack for Ofsted inspectors has included a document on inspecting e-safety, outlining what inspectors would expect to see at each of four outcome levels.

The zip file containing the document is downloadable from Ofsted's website, and was last updated in September 2013. <http://tinyurl.com/8r6cu24>



**360° Safe:** A self review tool that is free to use and intended for schools to review their e-safety policies and practice. Recommendations and next steps are provided after an aspect is reviewed, with links to useful templates, pro forma and other information. Formal assessment leading to accreditation is also available. [www.360safe.org.uk](http://www.360safe.org.uk)





**E-safety coverage on the Computing curriculum:** The following content will be part of the Computing curriculum when it launches in September 2014:

### Key Stage 3

All pupils should be taught to:

- create, re-use, revise and re-purpose digital artefacts for a given audience, with attention to trustworthiness, design and usability
- understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct and know how to report concerns.

### Key Stage 4

All pupils should be taught to:

- understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to identify and report a range of concerns.

The full programme of study is available to download here: <http://tinyurl.com/q8avkeb>

## SEXTING RESOURCES



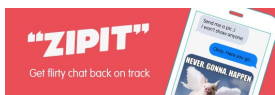
**Picture This:** A practical educational sexting resource that addresses and questions the sensitive issue of sending sexually explicit messages or photos electronically. The pack comprises of a 25 minute play and lesson plans that seek to educate and enlighten young people about the consequences of creating and sending indecent images.

[www.childnet.com/resources/picture-this](http://www.childnet.com/resources/picture-this)



**So You Got Naked Online...:** A practical help guide for young people who are worried about images or videos they have taken of themselves or others which are available on the internet.

[www.saferinternet.org.uk/ufiles/Sexting%20Toolkit.pdf](http://www.saferinternet.org.uk/ufiles/Sexting%20Toolkit.pdf)



**Zipit:** A downloadable app that provides young people with humorous pictures and other strategies for deflecting requests from others for sexting content, as well as advice for dealing with a sexting incident.

[www.childline.org.uk/play/getinvolved/pages/sexting-zipit-app.aspx](http://www.childline.org.uk/play/getinvolved/pages/sexting-zipit-app.aspx)



**That's Not Cool:** A US website containing some very engaging videos exploring issues of controlling or threatening behaviour in young people's relationships.

The video related to sexting is titled '**Pressure Pic Problem**'.

[www.thatnotcool.com/TwoSidedStories.aspx?Title=PRESSURE%20PIC%20PROBLEM](http://www.thatnotcool.com/TwoSidedStories.aspx?Title=PRESSURE%20PIC%20PROBLEM)

## OTHER RESOURCES



**Childnet resources:** Our resource bank can be filtered by audience and tag, and all resources are free to download/use:

[www.childnet.com/resources](http://www.childnet.com/resources)



**Privacy for Facebook Graph Search:** Three steps to protect your privacy with Facebook Graph Search. [www.childnet.com/resources/graph-search](http://www.childnet.com/resources/graph-search)



**Online Reputation Checklist:** A downloadable checklist for young people on how to manage and maintain their online reputation.

[www.childnet.com/resources/online-reputation-checklist](http://www.childnet.com/resources/online-reputation-checklist)



**Digital Literacy and Citizenship:** A free set of curriculum documents to support digital literacy and citizenship teaching in school. The documents include medium term plans, individual lesson plans and links to online resources and activities.

[www.swgfl.org.uk/digitalalliteracy](http://www.swgfl.org.uk/digitalalliteracy)

